



CALVERT™
PUBLICATIONS

1st grade | Placement Test



LANGUAGE ARTS

LANGUAGE ARTS 100

PLACEMENT TEST for the Calvert Curriculum

Instructions

This test is designed to aid in proper placement of the student into the Calvert curriculum. It has two sections: the Student Test and the Answer Key. The Answer Key follows the Student Test.

This is not a timed test and the student should be given an opportunity to answer each question adequately. If the student becomes bogged down and the test seems too difficult, skip to the next section. If the test is still too difficult, this child's academic skill level has been reached and testing may stop. Each test level should take no longer than one hour.

Once the test has been administered, it is ready to be scored. The teacher or parent does all of the scoring. Use the Answer Key that follows the test pages to mark all incorrect answers on the Student Test. Next, record the total number of correct answers in the Score box. There are ten possible points per unit. Each numbered question equals one point. When all tests have been graded, transfer the number correct by unit to the blanks below. Then add the total number of points for the grade level.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Total
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____

GRADE LEVEL PLACEMENT: A student can be placed academically using the rule that he/she has successfully passed the test for any given level if he/she achieves a Total Score of 70 points or more.

READING LEVEL: Students should be placed at their instructional reading level in science and history & geography. The purpose of the Read test is to quickly determine this reading level. Although no test is absolute, the READ Test is a good indication of the match between the student's ability to read and the ability to handle the Calvert curriculum. A score of 6 to 10 on the Read test indicates the student's instructional level or the level at which the student would be most successful in the Calvert curriculum. Based on the scores from the READ portion of the grade level test, this student would work most independently at the _____ level.

NOTE: The placement for reading level is based solely on the READ test. Other factors that may be considered are the student's last grade completed and scores on Standardized Achievement Tests. It is not unusual for a student to place at more than one level in various subjects when beginning the Calvert curriculum. The majority of school time should be concentrated on the areas of lower achievement with the ultimate goal of equal skill mastery in all subjects at the same grade level.

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FIRST GRADE TEST ADMINISTRATORS: Test administrators may assist students in reading instructions when necessary; however, care should be taken as too much support may alter test results. Questions requiring the student to read words orally may be scored immediately. Each question equals one point. There are ten possible points per section. Put all answers on the blanks to the right of the questions unless instructed to do otherwise.

101 Fill in the missing letters.

Score:




- | | |
|---|-----------|
| 1. a b ___ d e | 1. _____ |
| 2. m n o ___ q | 2. _____ |
| 3. v ___ x y z | 3. _____ |
| 4. ___ e i o u | 4. _____ |
| Say these words aloud. | |
| 5. hat | 6. bed |
| 7. fin | 8. dot |
| 9. nut | 9. _____ |
| 10. Read this sentence aloud. (One point if all words correct.)
Jan and Jim ran to the car. | 10. _____ |

102 Match the rhyming words.

Score:

- | | | |
|--------|--------|----------|
| 1. sit | a. far | 1. _____ |
| 2. car | b. cot | 2. _____ |
| 3. den | c. sun | 3. _____ |
| 4. fun | d. pen | 4. _____ |
| 5. dot | e. bit | 5. _____ |

Match

- | | | | |
|-------------|---|-----------------|----------|
| 6. 3 |  | a. four | 6. _____ |
| 7. 4 |  | b. three | 7. _____ |
| 8. 5 |  | c. five | 8. _____ |

- | | |
|--|-----------|
| 9. Read these words aloud. (One point if all words correct.)
a. sitting b. making c. hopping | 9. _____ |
| 10. Read these words aloud. (One point if all words correct.)
a. green b. brown c. blue | 10. _____ |

Write the consonant digraphs.

Score:

th



wh



sh



ch



1. ____eep 2. ____air 3. ____ale 4. ____umb

1. _____
 2. _____
 3. _____
 4. _____

Match

5. I am a. isn't
 6. is not b. don't
 7. do not c. I'm

5. _____
 6. _____
 7. _____

Read these words aloud.

8. city 9. gem
 10. Write a new word from these little words.

8. _____
 9. _____
 10. _____

pan + cake =

Write the beginning consonant blends.

Score:



1. ____ar 2. ____ink 3. ____ate 4. ____ock

1. _____
 2. _____
 3. _____
 4. _____

What is the silent letter?

5. lamb 6. kneel

5. _____
 6. _____

How many syllables (parts) in these words?

7. little 8. funny

7. _____
 8. _____

Which word is correct?

9. The boys are (a. run b. running) to the tree.
 10. That is (a. Jim b. Jim's) book.

9. _____
 10. _____

105

Score:

1. **Say these words aloud.** (One point if all words correct.)
 a. cake b. green c. bite 1. _____
2. **Say these words aloud.** (One point if all words correct.)
 a. light b. coat c. tube 2. _____
3. **What letter sounds like long e in the words puppy and baby?** 3. _____
4. **Write 1, 2, 3 for first, second, and third.** 4. _____
 _____ Jane and Jeff played with the ball all day. _____
 _____ Jeff gave her a red ball. _____
 _____ It is Jane's birthday. _____

Write these new words. Spell them correctly.

5. dip + ing 5. _____
6. slip + er 6. _____

Pick the right word.

7. Sam has two (a. dog b. dogs). 7. _____
8. Bob (a. talk b. talks) to Ruth. 8. _____


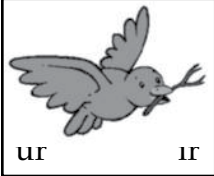
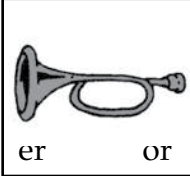
Match

9. she is a. he'll 9. _____
10. he will b. she's 10. _____

106

Score:

What are the correct r-controlled vowels?

1.  ur ar 1. _____
2.  ur ir 2. _____
3.  er or 3. _____

Pick the right word for the blank.

- a. his b. her c. their
4. A book that belongs to Jane is _____ book. 4. _____
5. A book that belongs to Jim is _____ book. 5. _____
6. A book that belongs to the children is _____ book. 6. _____

Write the plurals. (more than one) Spell them correctly.

7. boy 8. pony 7. _____
8. _____

Read these sentences aloud. (All words must be correct.)

9. Lee has a fort in a big green tree. 9. _____
10. Ray played baseball last night. 10. _____

107

Score:

1. **Read these words aloud.** (All words must be correct.)
a. may b. take c. gate d. sail 1. _____
2. **Read these words aloud.** (All words must be correct.)
a. be b. feed c. mean d. chief 2. _____
3. **Read this story. Then tell what will happen next.** 3. _____
Betty buys an ice cream cone.
She eats all of her ice cream cone.

a. She shares her ice cream with Jane.
b. Her ice cream is all gone.
4. **What mark belongs at the end of the sentence?** 4. _____

Will you bake a cake for my birthday

Match the sentences.

- | | | |
|-----------------------------|-------------------|-----------|
| 5. Bob is riding | a. cold. | 5. _____ |
| 6. Jane is having | b. his bike. | 6. _____ |
| 7. My hand is not as big as | c. in the summer. | 7. _____ |
| 8. A block of ice is | d. a party. | 8. _____ |
| 9. Brian has | e. my dad's hand. | 9. _____ |
| 10. The farmers grow corn | f. a pet kitten. | 10. _____ |

108

Score:

1. **Read these words aloud.** (All words must be correct.)
a. trial b. pie c. blind d. bright e. fly 1. _____
2. **Read these words aloud.** (All words must be correct.)
a. no b. show c. road d. cold e. toe 2. _____
3. **Read these words aloud.** (All words must be correct.)
a. fuse b. pew c. mule d. view e. fuel 3. _____
4. **Read these words aloud.** (All words must be correct.)
a. soon b. look c. broom d. took 4. _____
5. **Put these words in alphabetical order.** 5. _____ / _____
a. old b. rose c. book d. wish

Pick the right word for the sentences below.

- a. read b. truck c. seen d. trucks e. food f. red
6. Tom has two toy _____. 6. _____
 7. Jack has one toy _____. 7. _____
 8. Have you _____ the book? 8. _____
 9. Have you _____ Mary? 9. _____
 10. She has a big _____ balloon. 10. _____

Score:

- 1. **Read these words aloud.** (All words must be correct.)
a. our b. shout c. ground d. about
- 2. **Read these words aloud.** (All words must be correct.)
a. flower b. brown c. crowd d. how
- 3. **Read these words aloud.** (All words must be correct.)
a. boy b. boil c. joy d. broil

- 1. _____
- 2. _____
- 3. _____

- Write the plurals.** (more than one)
- 4. (three) fox 5. (ten) puppy

- 4. _____
- 5. _____

- Match.**
- 6. that is a. aren't
- 7. are not b. you're
- 8. you are c. that's

- 6. _____
- 7. _____
- 8. _____

Pick the right word.

- 9. (a. Janes b. Jane's) mother gave her a rose.
- 10. **Choose a title for this story.**

- 9. _____
- 10. _____

Guess what I have. It is not very big.
It is in a little bag. Guess what it is.

- a. Guess! Guess!
- b. A Little Bag
- c. Green Grass

READ

Score:

This section tests the student's ability to recognize and pronounce 1st level words that have been selected from standard word lists and vocabulary words in the Calvert booklets.

The student should read the list of words aloud.

The test administrator should put a check mark by each word that the student mispronounces.

- | | | | |
|----------|-----------|------------|-----------|
| ___how | ___bigger | ___another | ___baby |
| ___road | ___always | ___found | ___over |
| ___live | ___night | ___rain | ___school |
| ___thank | ___spring | ___money | ___after |
| ___when | ___today | ___friend | ___feet |

Starting with the number 10, deduct one point for each word that is mispronounced. Put that number in the box below the word READ. (Students who miss 10 or more words will have a score of zero.)

Answer Key

101

1. c
2. p
3. w
4. a
5. 5-10
6. _____
7. oral
8. _____
9. response
10. _____

102

1. e
2. a
3. d
4. c
5. b
6. b
7. a
8. c
9. 9-10 oral
10. response

103

1. sh
2. ch
3. wh
4. th
5. c
6. a
7. b
8. 8-9 oral
9. response
10. pancake

104

1. st
2. dr
3. sk
4. cl
5. b
6. k
7. 2
8. 2
9. b
10. b

105

1. 1-2 oral
2. response
3. y
4. 3
2
1
5. dipping
6. slipper
7. b
8. b
9. b
10. a

106

1. ur
2. ir
3. or
4. b
5. a
6. c
7. boys
8. ponies
9. 9-10 oral
10. response

Answer Key

107

1. 1-2 oral
2. response
3. b
4. ?
5. b
6. d
7. e
8. a
9. f
10. c

108

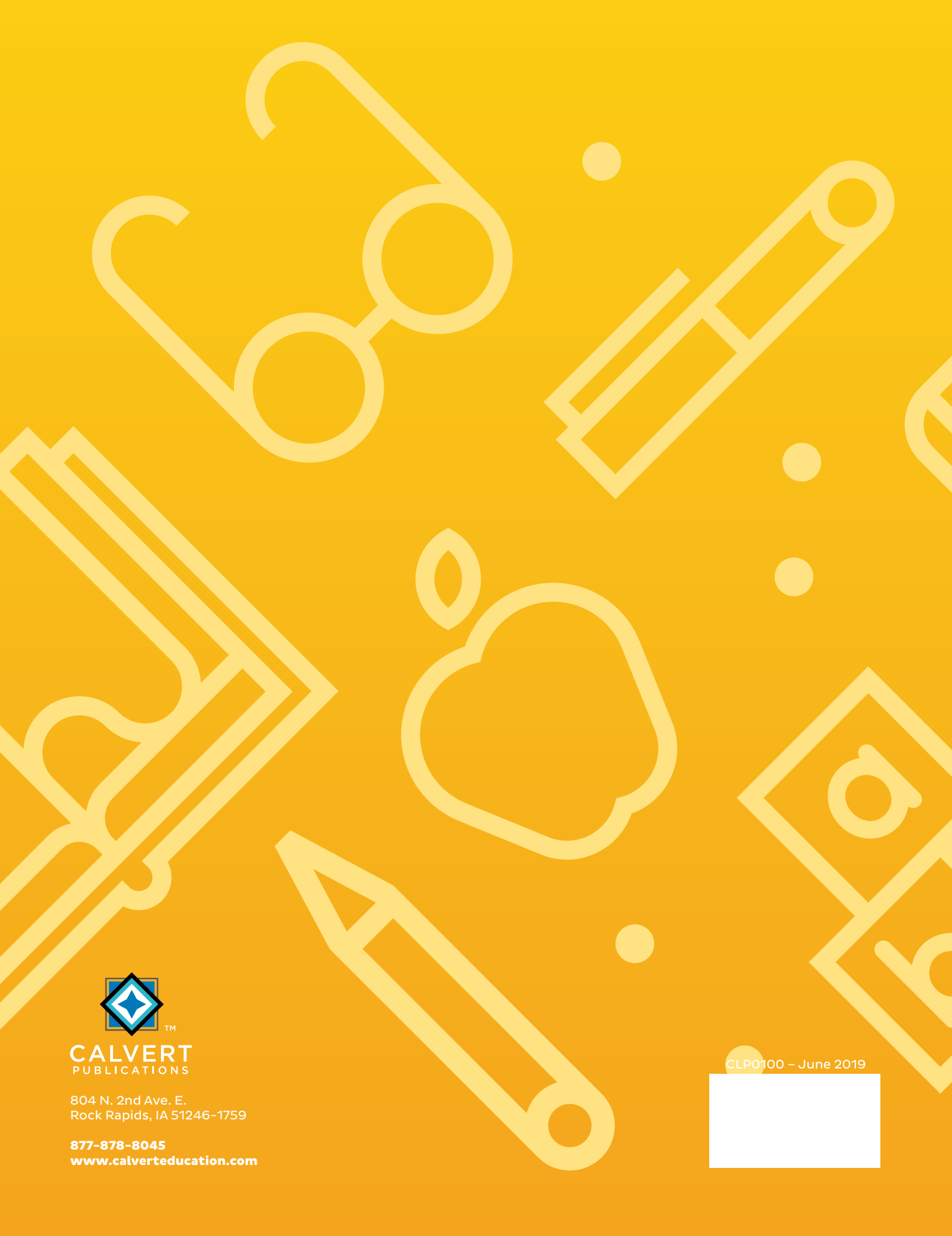
1. 1-4 oral
2. response
3. _____
4. _____
5. c / a
b / d
6. d
7. b
8. a
9. c
10. f

109

1. 1-3 oral
2. response
3. _____
4. foxes
5. puppies
6. c
7. a
8. b
9. b
10. a

READ

- how
- road
- live
- thank
- when
- bigger
- always
- night
- spring
- today
- another
- found
- rain
- money
- friend
- baby
- over
- school
- after
- feet



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CLP0100 – June 2019

